



DISABILITY STUDIES & PARTICIPATION IN HIGHER EDUCATION

Interdisciplinary International Symposium
at the University of Innsbruck, Austria

27 – 29 June 2019

Organized by Prof. Dr. Lisa Pfahl (University of Innsbruck, AT)
Prof. Dr. Linda Flynn-Wilson (University of New Orleans, US)
Dipl.-Soz., Dipl.-Päd. Julia Biermann (University of Innsbruck, AT)

Please register by 01 May 2019 following these links
<http://bit.ly/2FvyOGI> or



Venue: University of Innsbruck, Faculty of Theology, Karl-Rahner-Platz 3, 6020 Innsbruck (AT)

The venue is accessible for wheelchair users.
If you need any (technical) support, please contact Tamara.Peljord@uibk.ac.at asap.
We will try to accommodate your needs to the best of our possibilities.

Supported by
Center New Orleans (University of Innsbruck)
Center Austria (University of New Orleans),
Faculty of Educational Sciences, Research Centre Medical Humanities,
American Corner and Research Platform Gender Studies (University of Innsbruck)

Thursday 27 June Kaiser-Leopold-Saal (R203), Karl-Rahner-Platz 3

16.00 – 16.30 Opening session

Dean Michaela Ralser (Faculty of Educational Sciences, University of Innsbruck, AT)

Dean Kim Martin Long (College of Liberal Arts, Education and Human Development, University of New Orleans, US)

Lisa Pfahl (University of Innsbruck, AT)

Linda Flynn-Wilson (University of New Orleans, US)

16.30 – 18.00 **Jos Boys** (University College London, UK)
Towards inclusive learning spaces

18.00 – 18.15 Break

18.15 – 19.00 Poster presentations I

Inclusive university programs

Susanne Dungs (FH Kärnten, AT)

The contribution of disability and diversity studies (DDS) to inclusive higher education

Mathilde Niehaus, Jana Bauer and Susanne Groth (University of Cologne, DE)

The PROMI project for PhD students with disabilities – reducing barriers and promoting participation in doctoral studies in Germany

Angela Magnanini; Pasquale Moliterni, Antonio Ferraro and Lorenzo Cioni (University of Rome, IT)

The integrated sport into the university curriculum to improve attitudes towards persons with disabilities

19.00 Reception with finger food and music

Friday 28 June **Madonnensaal (R201), Karl-Rahner-Platz 3**

09.00 – 09.15 **Welcome**

09.15 – 10.30 **Sheila Riddell** (University of Edinburgh, UK)
Disability, gender and social class in school and higher education:
making the connections

10.30 – 10.45 **Coffee break**

10.45 – 13.00 **Presentations I & II (in parallel sessions)**

I Structural barriers to access higher education

Marco Miguel Valero Sanchez (Leibniz University Hannover, DE)
The transformation of universities towards (more) inclusive
organizations: social claims, governance instruments and internal
organizational practices in dealing with disabilities in higher education

Camilla Nordgren, Lotta Anderson (University of Malmö, SE) and **Lisbeth
Ohlsson** (Kristianstad University, SE)
Barriers to access higher education

Bamidele Chika Agbakuribe (University of Abuja, NG)
Understanding inclusion barriers in higher education of Nigerian
disabled learners for guidance and counselling interventions

Paul Thomas Bole (University of New Orleans, US)
Efficacy of transition services in the United States: evaluation of barriers
to access higher education

II Transitions & trajectories in higher education

Sadia Akbar (Humboldt University Berlin, DE)
Socio-cultural construction of disability and materialities of spaces:
Barriers to participate and survive in higher education system for
disabled women in Lahore (Pakistan)

Shruti Taneja Johansson (University of Gothenburg, SE)
Transitions to, within and beyond higher education using an ADHD lens

Richard Vergunst (Stellenbosch University, ZA)
Having a psychosocial disability while being supervised in a university
context

13.00 – 14.15 **Lunch break**

Friday 28 June **Madonnensaal (R201), Karl-Rahner-Platz 3**

14.15 – 16.15 **Presentations III & IV (in parallel sessions)**

III Cultural barriers and images of higher education

Inga Reichelt (University of Leeds, UK)

The transparent student: the emotional and hidden labour necessary to secure accessibility and participation in higher education, and alternative ways forward

Noa Winter (Johannes Gutenberg-University Mainz, DE)

Horizontal spaces, exploded times: crippling time and space in higher education

Thomas Barow and Shruti Taneja Johansson (University of Gothenburg, SE)

Current attempts to remove barriers to postsecondary education for persons with intellectual disability in Sweden

IV Inclusive higher education and teaching

Rosa Bellacicco, Heidrun Demo (Free University of Bozen-Bolzano, IT)

and Marisa Pavone (University of Turin, IT)

BECOM-IN: Students with disabilities in teacher training – a systematic review

Matthias Gubler, Cornelia Müller Bösch and Manuela Depauly (Zurich University of Teacher Education, CH)

Project écolsiv: Inclusive post-secondary teacher education for people with intellectual disabilities in Switzerland

Alexander Klement, Gertraud Kreamsner, Barbara Nemestothy, Andreas Paukner and Susanne Prummer (University of Vienna, AT)

Relationship status: „It’s complicated“– participatory approaches to classification obsession and knowledge demands of teacher trainees

16.15 – 16.45 **Coffee break**

16.45 – 19.00 **Petra Anders** (Institute for Empirical Sociology, Nuremberg, DE)

Inclusive academia – including academics with disabilities

Robert Stodden (University of Hawaii, US)

Supporting students with disabilities in higher education in the USA

Saturday 29 June Madonnensaal (R201), Karl-Rahner-Platz 3

09.00 – 09.15 **Welcome**

09.15 – 10.30 **James Martin** (University of Oklahoma, US)
Self-determination from theory to practice

10.30 – 11.00 **Coffee break**

11.00 – 11.45 **Poster presentations II (in parallel sessions)**

Disability & higher education

Tizita Kassahun Gebremariam (University of Vienna, AT)
Inside the higher education institutions: Exploring experiences of women students with disabilities in selected Ethiopian southern universities

Natalie Sulzner, Anja Tscherteu and Edvina Bešić (University of Graz, AT)
Disability at the University of Technology in Graz: Students' perspectives

Katharina Felbermayr and Helga Fasching (University of Vienna, AT)
Making a decision for higher education!?

Disability studies, students & teaching

Sabine Gerhartz-Reiter and Cathrin Reisenauer (University of Innsbruck, AT)
Disability studies as teacher education's critical friend – reflections on potentials and challenges exemplified by pedagogical diagnostics

Theresa Straub (University of Innsbruck, AT)
Disabled people living independently through personal assistance – what do we know about participation in higher education?

11.45 – 13.00 **Lunch break with finger food**

13.00 – 14.15 **Justin Powell** (University of Luxembourg, LU)
Sign of our times and universal design university

14.15 – 14.30 **Closing session**



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Contact

University of Innsbruck
Faculty of Educational Sciences, Department of Educational Science
Working Group on Disability Studies and Inclusive Education
Liebeneggstrasse 8 | AT-6020 Innsbruck

 <https://bit.ly/2HHqo04>

 SymposiumDS2019@uibk.ac.at